Some examples of behaviour by teachers which becomes **unbearable** to those for whom they are responsible

**THE UNBEARABLE TEACHER..1**

The teacher’s penances are too rigorous and the yoke imposed on the students is too heavy. This frequently comes about if the teacher lacks discretion or has poor judgement.

It **often** happens that children [young people] do not have enough strength of body or of mind to bear the burdens which **many times** overwhelm them.

_The Conduct of Schools 1720_
The teacher directs, commands, or makes the students obey by addressing them with harsh words and in a domineering manner.

This kind of behaviour is especially **unbearable** when it is evident that it comes about because of the teacher’s unrestrained impatience or anger.
The teacher insists too strongly that the student must do something which it is obvious that the student is not willing to do.

The teacher does not allow the student any leisure or time to reflect.
The teacher demands both little things and big things as though they both had the same importance.

The teacher immediately rejects any reasons or excuses put forward by the students and is not willing to listen to them at all.
The teacher is not sufficiently aware of his personal faults, does not seem to be able to sympathise with the weaknesses of young people, and so exaggerates their faults too much.

This is the situation when a teacher reprimands students or gives them a punishment in such a way that you would think the teacher was dealing with something without any feeling, instead of realising that all students are capable of reasoning and should be treated as reasonable beings.